

**International  
Adult and  
Continuing  
Education  
Hall of Fame**



**Newsletter  
December 2023**

**The Hall of Fame Class of 2023**



*Reading Left to Right:* John Boulmetis, William J. Rothwell, Aaron Benavot, Katarina Popović (accepted the Organization Award on behalf of the International Council for Adult Education (ICAE), Kimberly D. Osborne, Uwe Gartenshlaeger, John Henschke (accepted award on behalf of John Parker), Anke Grotlüschen

See inside for Inductee bios and comments from the annual Hall of Fame Symposium.

## **Executive Director's Welcome**

Colleagues,

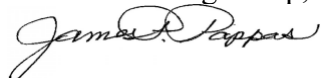
We held an inspiring induction ceremony at the AAACE conference in September, adding a new international group of outstanding colleagues to the Hall. I urge you to review the summaries of their careers and especially their symposium comments on issues and challenges we face in the field. I am once again impacted by the lives and stories of our Hall's inductees and the diversity of the experiences and contributions that Hall members have made internationally. One has only to attend an induction and review the program brochure to realize the importance of the work of the Hall. These are people who should be recognized!

We recently held a dedicated Board meeting to consider the character and form of future inductions. With the increasing costs of conducting the inductions and of member travel to face-to-face events, we must question the value of our current practices. The Board explored several potential alternatives: a virtual induction using conferencing technologies, dual inductions in North America and Europe, possible hybrid inductions combining face-to-face and virtual elements, and several other alternatives were discussed. Board members were torn between the powerful emotional impact of live, in-person inductions, on one hand, and, on the other, trying new approaches that recognize the changing environment of our profession.

We decided to try two options for 2024 and 2025. First, Professor Paolo Federighi has graciously offered to host our 2024 induction in Florence Italy. Professor Federighi has agreed to a special induction at his international conference so we can have that experience. In 2025, through the good services of Belinda Biscoe and the University of Oklahoma, we will conduct a hybrid or blended induction based at the Hall's home institution. Thanks to OU's longstanding commitment, we can be sure of the availability of the physical facilities, technology, and supportive staff to see how a blended event might work. We will also be testing the idea of working with an institutional host rather than being part of a large professional conference.

On another note, my wife and I contracted COVID for a second time, and I am writing this as I recover. There is little question that COVID accelerated the use of virtual classrooms, videoconferencing, and other online elements at all levels of education. Today, even regular classes--from elementary to graduate--supplement their offerings with online units, courses, certificates, and degrees. Advising is often done online, as is scholarly research. These uses are making a significant difference in adult education departments that serve busy, place-bound, and working adult learners. Because of the disease, work from home and other aspects have impacted our continuing education practices. Training, both work force and literacy, are now mostly done online or virtually, and continuing education and human resource units depend on the changes accelerated by the pandemic. I share my musings to encourage us to engage in theory and research on how best to organize adult education in this new environment. And as I participate in our zoom meetings, I realize that we have increased our transnational communication and cooperation as a result of what started during the pandemic. So as I cough, ache, and sniffle, I recognize that some good can come from most experiences. My hope is that you do not catch it a second time, and I wish you a happy holiday season.

Yours in collegueship,



Jim Pappas  
Executive Director, IACEHOF

## President's Welcome Letter



*Dear IACE Hall of Fame Members and Supporters,*

It is a great pleasure to welcome all readers of the latest issue of the International Adult and Continuing Education Hall of Fame Newsletter.

We are pleased to present to you the seven outstanding professionals who were inducted into the International Adult and Continuing Hall of Fame in Lexington, Kentucky, USA on October 3, 2023. These individuals and ICAE, the recipient of the organisational award, were honoured for their remarkable contributions to the field of adult and continuing education, influencing the lives of countless learners, and advancing our mission.

The dedication and vision of our newest members, as well as the outstanding contributions of ICAE, highlight the pivotal role of adult and continuing education in fostering personal growth, societal development, and the pursuit of lifelong learning. Their stories serve as a source of inspiration for all of us, reaffirming our shared belief in the transformative potential of education.

The newsletter is dedicated to them, their work, and their legacies. I extend my heartfelt congratulations to our new members and ICAE.

Additionally, we are proud to report that the IACE Hall of Fame was a co-organizer of the Sixth International Conference on Adult Education, themed "Education for Peace and Sustainable Development," which was held at Moldova State University from November 9 to 11, 2023. The conference focused on the pivotal role of adult education in the pursuit of peace and sustainable development. In today's complex world, the importance of empowering adults through education cannot be overstated. Nine of our distinguished Hall of Fame members actively participated in the conference, contributing their expertise to this vital discourse.

As we approach the end of 2023, I would like to express my gratitude to all the Hall of Fame's staff, committee members, and board members for their dedicated work and efforts for the Hall. I also thank all our members and partners for their activities, support, and donations that enable the IACE Hall of Fame to function smoothly.

I wish you all a happy holiday season, and I sincerely hope we can continue working together next year.

My warmest regards to all,

*Éva Farkas*

Éva Farkas  
Chair, International Adult and Continuing Education Hall of Fame

# **2023 Hall of Fame Inductees**

## **John Boulmetis**

John Boulmetis is a distinguished adult educator known for his work at the University of Rhode Island (URI) and his contributions to the field through the American Association for Adult and Continuing Education (AAACE). At URI, he redesigned the Master of Arts degree in adult education, making it the largest MA program at the university. He has served as major adviser for more than 300 MA and PhD students and was the principal investigator on projects dealing with industry-based training, adult basic education, experience-based career education, community education, gerontology, vocational education, and human service agencies in Rhode Island, Connecticut, Massachusetts, Maine, New Jersey, and Pennsylvania. In 1985, he developed a relationship with the U.S. Department of the Navy that led to offering the MA in Adult Education with a specialization in Education Management and Training Specialist (ETMS) for officers of the Newport Navy Base. In 1987, he was named the Rhode Island Adult Educator of the Year by the Rhode Island Association for Adult and Continuing Education (RIAACE). He received the President's Award for Exceptional and Innovative Leadership in Adult and Continuing Education from the American Association for Adult and Continuing Education in 2005 and the President's Award for Outstanding Service to Adult Education from the American Association for Adult and Continuing Education in 2009.

### **Symposium Thoughts: Road Traveled to Arrive at His Destination**

His father was an immigrant from Greece who became a restaurant owner thus, Dr. Boulmetis was a first-generation higher education degree holder who earned his PhD in Adult and Vocational Education. His PhD through the College of Education at The Ohio State University led him into the career change of his life, since he wanted to go into archeology. His entry into adult education was all based on serendipity, through volunteering to teach ESL to a Greek family. This led him to fall in love with teaching adults and matriculating in the University of Rhode Island Adult Education Master of Arts program. Upon returning to RI, after completing his PhD coursework at OSU, he was offered the position of director of the Adult Education MA Program at URI. He said he was “young, hungry, and stupid” so he accepted the challenge. He became involved with the local RI adult education professional associations, holding leadership positions in RIAEA, RIAACE and RIAPCE. Those led to leadership positions in AEA and AAACE, and he became the president of AAACE in 1999-2000 which were difficult years for the organization.

### **Symposium Thoughts: Issues/Challenges**

Lack of clarity as to who is an adult education provider and what we do. The terminology is confusing. Our work should not be thought of in economic or ROI terms - that's crazy thinking. We need to sharpen our arguments and build strong networks. Unless we do, we will not get the support we need. We need: strong networks, strong narratives, and simple narratives. It is important for us to communicate that adult education is providing learning mechanisms for people, at the time they need the learning. We must influence the powers that be, and work with adult and childhood education programs for all to begin believing that education really is a journey from birth to death, instead of just a catch phrase.

# **William J. Rothwell**

**William J. Rothwell's** contributions to adult education and the advancement of training and development span more than four decades. He has helped to professionalize workplace learning and development through his work in the global competency studies conducted by the Association for Talent Development (ATD). He co-created a globally recognized professional certification for workplace learning/talent development professionals (the Certified Professional in Talent Development [CPTD]), helping to shape the direction of an entire field of practice. His book, *Effective Succession Planning*, has been widely cited by practitioners and scholars worldwide. In 2012, he won the ATD's prestigious Distinguished Contribution to Workplace Learning and Performance Award.

The Pennsylvania State University presented Rothwell with the Graduate Faculty Teaching Award in 2004–2005 and the Outstanding Researcher Award in the College of Education in 2016. In 2022, after being nominated by 104 of his previous PhD students, he was awarded the designation of Distinguished Professor. He also received Penn State's award on international work, the Global Lifetime Achievement Award.

Rothwell's primary passion is developing future scholars and leaders. He has conducted multiple studies in workforce development and has contributed significantly to the literature of the field. He has guided more than one hundred students/alums in writing, coauthoring, and coediting books, book chapters, and articles, helping to establish the role of novice researchers and writers in the academic arena.

## **Symposium Thoughts: Road Traveled to Arrive at this Destination**

Rothwell said that marrying his non-English speaking spouse, from the Philippines was the crucial incident that set him on a career path focused on training and talent development in Asia. Before his years at Penn State, he spent 20 years conducting continuing education programs for government and industry, including starting a couple of companies. His career road included 83 stops in China, countless training programs in the Philippines, and 32 visits to Singapore.

## **Symposium Thoughts: Important Issues/Challenges**

Talent development needs to emphasize “learner” competencies, not just trainer competence. There is a need for the field to move past efforts to help companies get more Return on Investment (ROI). The talent development field forgets about the learners and the criticality of career planning, which are necessary qualifications for careers and managing change over time. The real customers are the trainees, and courses should be written to fit with their learning styles. AI could be a threat to what is really required. The aging work force is a real challenge facing Asia and other countries and talent developers need strategies for addressing this.



## **Aaron Benavot**

Aaron Benavot has been a strong, innovative voice in international policy and monitoring discussions of adult education and lifelong learning and has made important contributions to international adult and continuing education.

After joining UNESCO's Education for All Global Education Monitoring Report team in 2005, he drafted key chapters for the 2006 EFA Global Monitoring Report on adult literacy, which sparked new interest in adult learning and education among researchers and policy makers. Then, while serving as director of the (newly named) Global Education Monitoring Report from 2014 to 2017, he oversaw the completion of a major 2016 Report that focused, for the first time, on national commitments to "promote lifelong learning opportunities for all."

He is professor of global education policy at the University at Albany-SUNY and has held visiting appointments at institutions in Southeast Asia, South America, Europe, and the United States. His recent scholarship examines the role of adult education and lifelong learning in addressing global challenges involving sustainability, climate change, and global citizenship.

### **Symposium Thoughts: The Road Traveled to Arrive at His Destination**

Benavot said his journey to his current work in global education and lifelong learning followed an unpredictable and far from linear course. It involved considerable spatial and intellectual movement: from Colorado to California to Jerusalem and then from Stanford to the University of Georgia, back to the Hebrew University in Jerusalem and later to UNESCO (Paris), Argentina, and, finally, to the University at Albany-SUNY. Along the way he learned the "importance of working on a team," that "professors should interact with graduate students with dignity and reciprocity," that "the whole in scholarship is greater than the sum of the parts," that "international commitments to lifelong learning must be sustained over time," and that "monitoring, data collection, and evidence must serve as the foundation for global policy developments in both the global north and south."

### **Symposium Thoughts: Issues and Opportunities**

To address global challenges in climate change and sustainable development, it is important to make visible the many meaningful ways people learn throughout life in a multitude of settings -- learning activities that lurk below the surface of what is known and measured. Non-formal learning plays a critical role in addressing environmental and social challenges. We need to expand our understanding of what constitutes learning and the many ways in which students learn, whether focused on the cognitive, social-emotional or behavioral. To gain a more holistic view of the lifelong learning, we need to engage actors beyond national governments and international agencies. We need to create an open, crowd-sourced platform that expands the ability of many stakeholders to see the multiplicity of forms and locations of non-visible learning activities. Lifelong learning can be a real source of societal transformation. To foster this process, we must minimize the distorted reflections we currently hold and throw light on manifestations of lifelong learning that remain unseen and undervalued.

## **Katarina Popović (HOF 2011)**

# **Accepts the 2023 IACE Hall of Fame Organization Award On Behalf of The International Council for Adult Education (ICAE)**

Katarina Popovic, Secretary General of the International Council on Adult Education (ICAE) and a member of the 2011 Hall of Fame induction class, accepted the 2023 IACE Hall of Fame Organization Award in September on behalf of ICAE.

The International Council for Adult Education (ICAE) was founded in Toronto in 1973 as a global network with a specific mandate to advocate for youth and adult learning and education (ALE) as a universal human right. It is organized around 7 regional bodies (Africa, Arab Region, Asia, Caribbean, Europe, Latin America and North America) representing more than 800 NGOs – regional, national and sectoral networks – in more than 75 countries.

ICAE considers adult learning and education (ALE) to be crucial components of lifelong learning. In its advocacy ICAE argues for strengthening policy, legislation, and financing of adult and continuing education as a subsector of the education system.

The ICAE has partnered with regional adult education networks on a variety of advocacy, capacity-building, and research activities, linking regional and national adult education organizations with global education policymaking and trends. ICAE's contributions to the field of adult and continuing education are extensive. The council was instrumental in driving global policy creation and advocacy for adult education as the civil society partner of such international bodies as the United Nations, UNESCO, and UNESCO Institute for Lifelong Learning.

ICAE also represents the interests of adult education organizations and facilitates their participation in important fora, like CONFINTEA, the International Conference on Adult Education. Through these efforts, the organization has become a leading voice in adult and continuing education and has made a global impact on improving adult education in developed and developing countries.

# **Kimberly D. Osborne**

Kimberly D. Osborne's leadership in adult and continuing education has focused on mass communication as a means of informal and incidental education and strategic program planning.

In 2013-14, Osborne served as the chief strategic communication adviser to the Afghan National Security Forces during Operation Enduring Freedom. Three days after her arrival in Kabul, at the end of the longest NATO mission in history, she was asked to "fix" the "broken" communication function in the Afghan National Army. Her recommendations were unanimously accepted by the Minister of Defense and High Defense Council, and she led a multinational team to successfully implement these plans, substantially changing the Afghan Army's organizational structure and operations. For her work, she received numerous awards and medals from the U.S. Department of Defense, NATO, and the government of Afghanistan.

After returning from her tour, Osborne became the first C-SPAN Chair in the Brian Lamb School of Communication at Purdue University. She has also taught numerous study-abroad and graduate-level adult education courses at the University of Georgia. She was a full professor and director of the Center for Leadership Development at the Defense Language Institute Foreign Language Center, an accredited, degree-granting school inside the U.S. Defense Department. As a senior adviser to the Command Group, she was responsible for leadership development of approximately 2,000 multinational civilian faculty across 29 sites worldwide. Today, she runs a successful executive coaching and consulting practice, and she advises the U.S. Air Force HQ in Europe and Africa about issues related to Women, Peace, and Security.

Osborne was a Fulbright Scholar in Myanmar's Ministry of Social Welfare, Relief, and Resettlement and consultant to the Organization for Security and Cooperation in Europe Mission in Kosovo. She advised the Kosovo Ministry of Education and Science about the development of a national media literacy curriculum. From the Academy of Human Resource Development, she received the Bierema Award, which honors a critical human resource development scholar or practitioner who has demonstrated research and activism with impact in HRD.

## **Symposium Thoughts: Road Traveled to Arrive at Her Destination**

She went from being a Fortune 500 corporate marketing and public relations executive to an endowed chair in the Brian Lamb School of Communication at Purdue University to advising U.S. and foreign government and military leaders. "The most direct path is not always the most interesting path," she said. "My varied experience gives me varied perspectives and enables me to find new and different approaches to the most vexing problems.

## **Symposium Thoughts: Issues/Challenges**

In our information-saturated world, people must be critical thinkers, especially regarding news and social media. Freedom and democracy depend on fair elections and informed consumers who act in alignment with their own values and needs. It is so important in our times to be well informed and to be able to make good choices for our families and ourselves.



## **Uwe Gartenschlaeger**

Uwe Gartenschlaeger's contributions to continuing and adult education have enriched the lives of trainers and students across Europe, Asia, and Russia for decades. He joined DVV, the largest organization for adult education in Europe, in 1995 and served as country director for Russia, regional director for Central Asia and Southeast Asia, and project manager for East-Central Europe. He became director and chief executive of DVV International, an institute of the German Adult Education Association, in 2023 and has played a significant role in restructuring adult education systems and policies in partner countries.

Gartenschlaeger managed and monitored training for adult educators in Laos and Cambodia from 2015 to 2019, creating adult education communities of practice that have since been duplicated in other countries in Africa and Asia.

He began working in Uzbek prisons in 2003 and established networks of vocational training providers in Uzbekistan and Tajikistan that continue to help to generate crucial job offers for the unemployed and for migrants searching for work.

The "Curriculum globALE" train-the-trainer program for which he is responsible is used widely in various countries.

As president of the European Association for the Education of Adults (EAEA) since 2019, he is the voice of European civil society networks and engaged in advocacy, especially in relationship to the European Commission and the European Parliament.

### **Symposium Thoughts: Road Traveled to Arrive at His Destination**

He is the first generation in his family to attend higher education. When he reflected on 20th century German history, with the crimes of the Nazi regime, he asked "how could this happen?" His conclusion was to identify what could be done to promote reconciliation and social healing. This motivated his involvement in a church-based organization working with in Eastern Europe, especially Poland and the former Soviet Union, which opened the doors for engaging in Adult Education.

### **Symposium Thoughts: Challenges/Issues**

Local partners are crucial. Partnerships and funding for adult education and development are challenges. Global Citizenship Education about countries and culture is necessary to the important area of International Education.

## **John Parker**

John Parker is the founder and first director of the University of Missouri's Lifespan Learning Program, the learning-in-retirement program now known as the Osher Lifelong Learning Institute at MU. The Institute offers regularly scheduled, noncredit short courses and lectures, taught by retired professors plus community experts in various fields of expertise.

After spending 10 months in Thailand as a Fulbright Fellow, Parker received an Aid for International Development grant to bring 15 officials of the Thai Ministry of Education to Missouri for two weeks of intensive environmental education training. He has arranged for retired professors from the U.S. to have faculty appointments at several Thai universities for a period of time.

Following retirement, he served as campus liaison to MU Extension retirees, setting up lectures for them in locations throughout the state and serving as their campus contact. He also served on a team sponsored by the International Nargis Foundation to conduct a nationwide needs assessment to replace books and educational materials in schools and libraries in Myanmar, following a devastating typhoon in that country.

Parker also convened the Committee on Global Analysis, originally a group of six friends who met monthly, with individuals involved either delivering a presentation or getting an expert to deliver the lecture. Membership now exceeds 135 adults from within the community. He continues to serve on the board of directors of the University of Missouri's School of Music and the Daniel Boone Library Foundation.

Dr. Parker was unable to attend the induction ceremony and symposium. He was represented by John Henschke (HOF 1998). John reports on how he followed up with Dr. Parker:

*On Friday, November 3, 2023, 10 AM we had a gathering at his home for him and 15 of his former University of Missouri Colleagues, friends and relatives. I conducted a special induction ceremony for him as a replica of the October Hall Ceremony in Lexington, KY. Needless to say, he was delighted and honored, plus his wonderful wife, Marilyn, was present to serve us with a delicious brunch. I presented to him his plaque with the engraving of his picture and citation. I also was honored to place his medallion on him, which was a special privilege for me.*

*Paul Miller (Hall of Fame Class #1 in 1996), retired president of Rochester (NY) Institute of Technology, tried to get John to allow him to nominate him for induction into the Hall, but John didn't feel worthy of the honor at that early time. I was very happy to persist in following up on helping to make Paul Miller's earlier efforts in this regard a reality.*

*It was indeed a festive occasion.*

# **Anke Grotlüschen**

Dr. Anke Grotlüschen is an internationally recognized researcher on adult education and literacy. As Professor for Lifelong Learning at Hamburg University, she has worked to provide evidence for more funding and institutionalization of more than 50 basic education centers within Germany. Her focus on how adult education can be emancipatory and not exclusively centered on improving work opportunities, contributed to the establishment of a National Literacy Strategy (2011-2015) and an ongoing Literacy Decade (2016-2026) in Germany, focusing on digital, financial, health, and civic education.

She has done research for the Organization for Economic Cooperation and Development (OECD), together with researchers from Educational Testing Services (E/T/S) on the use of international survey instruments. In recognition, she received the Award for Public Understanding of Sciences and the Humanities (PUSH) (2007) and the Literacy Ambassador (2015) by Bundesverband for Alphabetisierung und Grundbildung.

She was member of the scientific board of the Section for Adult Education of the German Association for Educational Research (GERA) and chaired the Hamburg Numeracy Project, with six principal investigators and 10 research associates from UNESCO-Institute for Lifelong Learning, University of the Armed Forces, University of Applied Sciences and Hamburg University.

## **Symposium Comments: Road Traveled to Arrive at Her Destination**

During the 2000s, the Ministry of Education asked for scientific advisors to comment on plans for adult skills surveys. The more established professors for adult education all were at a party of a colleague (and Hall of Fame member), so she ended up doing the work. It included looking at adult basic education, and the Ministry of Education then initiated an Adult Literacy Initiative. According to her, survey data can serve in an emancipatory way.

## **Symposium Comments: Issues/Challenges**

Most people with low-level literacy skills are employed, so further education is not about finding a profession. There is a need for critical thinking and civic education for those without literacy skills - it is not just reading and writing. Longitudinal studies show that adult education has an impact on labor markets and well-being. However, adult educators need to learn how to approach mass media and report on findings. AI can be dangerous with so much polarization - in this kind of environment governments defund adult education. Support for adult education is weak and there is a need to unite more, explain more at local, regional and global levels.

# **Sixth International Conference on Adult Education: Education for Peace and Sustainable Development**

The IACE Hall of Fame was a co-organizer of the Sixth International Conference on Adult Education held November 9-11, 2023 at Moldova State University.

The conference is one in a series of events initiated by Prof. Laurentiu Soitu (HOF 2008) and his colleagues from the University of Iasi in Romania.

The conference theme—*Education for Peace and Sustainable Development*—was particularly timely. As the [conference website](#) noted:

*It will be an important challenge and opportunity to share experiences and ideas on the most important questions around peace and sustainable development – in a region that is war-stricken at the moment. It is therefore also a moment where professional solidarity will be possible with colleagues from Ukraine, Moldova, and Belarus as well as many countries beyond Central and Eastern Europe.*

Hall of Fame President Eva Farkas (HOF 2019) joined the conference online and gave a welcome address on behalf of the Hall. She emphasized that the topic of "Education for Peace and Sustainable Development" is not just a conference topic but a call to action. It is a reminder that our future, and the future of generations to come, depends on our commitment to education as a force for good. Governments, educational institutions, civil society, and the private sector must join forces to advance education for peace and sustainable development. She also gave a presentation on *Leveraging Individual Learning Accounts and Micro-credentials to Enhance Adult Learning*.

Also joining sessions online were Hall of Fame members András Benedek (HOF 2022), Ekkehard Nuisl von Rein (HOF 2006), and Simona Sava (HOF 2017). Hall of Fame members who participated in person at the event included: Vladimir Gutu (HOF 2016), Laurențiu Șoitu (HOF 2008), Heribert Hinzen (HOF 2006), Paolo Federighi (HOF 2019), and Romita Iucu (HOF 2011).

The conference was initiated and is coordinated on a permanent basis by Laurentiu Soitu (HOF 2008), who invited participants from all continents. He reports that this is the fourth time that the IACE Hall of Fame has participated in the conference. In 2010, four Hall of Fame colleagues participated in the Conference. In 2014, the conference hosted the 2014 Hall of Fame induction ceremony. Most recently, in 2018, HOF Executive Director James Pappas and Heribert Hinzen received honorary doctorates from the University of Bucharest.

# **Adult Learning Exchange Virtual Community Free Webinar Series**

## **By Simone Conceição**

The Adult Learning Exchange Virtual Community, an open-access (free) interactive site for educators, administrators, scholars, and students, is planning to offer two webinar series that might interest Hall of Fame members.

### **Digital Literacy Competencies for ABE/GED Teaching**

This webinar series is designed to equip Adult Basic Education (ABE) and General Educational Development (GED) professionals with the essential knowledge and skills to navigate the digital landscape effectively and empower learners to do the same. It is a collaboration between AAACE and SCOC Consulting with the support of the Crabtree Memorial Fund. Facilitators Drs. Simone Conceição and Lilian Hill are 2018 inductees.

Register at <https://scoc-consulting.com/digital-literacy>

1. **Foundational Knowledge of Digital Literacy for ABE/GED Instructors and Practitioners (January 25, 2024, 1:30-2:30 PM CST)**
2. **Digital Literacy Competencies for Instructional Practice (February 15, 2024, 1:30-2:30 PM CST)**
3. **Digital Literacy Competencies Integration into ABE/GED Instructional Practices (February 29, 2024, 1:30-2:30 PM CST)**
4. **Digital Literacy Skills for ABE/GED Learners' Entry and Participation in the Workplace (March 14, 2024, 1:30-2:30 PM CST)**
5. **Assessment Strategies for Determining ABE/GED Learners' Acquisition of Digital Literacy Skills (March 28, 2024, 1:30-2:30 PM CST)**

### **Accelerating Your Practice with Artificial Intelligence (AI)**

This webinar series offers a unique opportunity to dive into Artificial Intelligence (AI) and discover how it can revolutionize education and research. Led by Dr. Anita Samuel, it will explore the various components of AI, its potential benefits, and its application to enhance education and research.

Register at <https://scoc-consulting.com/practice-with-ai-1>

1. **Introduction to AI in Education: Navigating the Future of Learning (December 15, 2023, 1:30 p.m. CST)**
2. **Generative AI in Practice: Enhancing Education Through Creative AI Applications (January 26, 2024, 1:30 p.m. CST)**
3. **Accelerating Research with AI Tools (February 23, 2024, 1:30 p.m. CST)**

## **In Memoriam**

### **Jean Anderson Fleming (HOF 2020)**

Jean Esther Anderson Fleming (HOF 2020) passed away at her home in Prince Frederick, Maryland, on November 7, 2023, at the age of 71, due to abdominal cancer. Jean was nationally recognized as a professional and volunteer in the field of Adult and Continuing Education. She was the author or co-author of over 30 referred articles and presentations and was active in numerous state and national associations and served as president in a number of them.

Was a member of the American Association for Adult and Continuing Education (AAACE) for more than 35 years, serving as president in 2014-2015. She played an important role in helping adult educators strengthen the visibility of the field, increasing awareness of the contributions of adult and continuing education scholars and practitioners in different locations and from different disciplines. AAACE recognized her service by awarding her the Presidential Award in 2017.

Jean earned her Bachelor Degree in Anthropology in 1974 from Colorado State University and her Master of Education in Adult Education in 1977. She received a Doctor of Education in Adult Education from the University of Northern Colorado in 1996.

Jean started her career in Adult Education in 1975 at the Volunteers Clearing House and the Poudre Public School System in Fort Collins, Colorado. She went on to work in various positions in Colorado at Regis University, the Boulder County Correctional Facility, and the Colorado Department of Education. She then took a hiatus from education to travel the county in her little Mazda and then went to work in the hospitality industry at the prestigious Brown Palace Hotel and the Sagamore Resort and Conference Center.

She returned to education in 1987 when she came back to Denver, Colorado, and worked as a manager and then Executive Director of the Community Technical Skills Center; Director of Workplace Education at Arapahoe Community College; consultant for the Colorado Department of Education and the Colorado Foundation for Families and Children.

After receiving her Doctor of Education degree from the University of Northern Colorado, she became an Assistant Professor of Adult and Community Education at Ball State University in Muncie, Indiana. and then served as a Visiting Professor in Adult Education at the University of Tennessee. She and her husband, Richard, moved to Hobbs, New Mexico, where she was an Assistant Professor of Education and Management at the University of the Southwest.

Following a move to Showlow, Arizona, Jean became a small business owner when she started Distinctive Gift Baskets. They moved next to Virginia and Jean served as an adjunct Professor at The George Washington University, Virginia Commonwealth University, North Carolina State University, and Regional Director in the Adult Education Program at Mary Baldwin College. Jean's last move was to Maryland, where she earned an Associate Degree in Nursing from the College of Southern Maryland and became a registered nurse. She worked as a Patient Advocate at Calvert Health Systems and in 2015 became the Interim Director of Calvert Hospice. She was named executive director for Calvert Hospice in 2016. In that role, she developed a community education program for local residents focused on topics related to preparing for end-of-life care, and a collaborative educational initiative with the local hospital to provide training for healthcare providers focused on both hospice and palliative care. She oversaw the expansion of the hospice's bereavement services, growth of the palliative care program, creation of a multi-faceted development plan, and implementation of multiple initiatives in clinical care. In 2018, Calvert Hospice received the Governor's Citation for outstanding community service.



## Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

**Operating Account**     **Endowment Account**

I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.

I wish to donate my annual membership gift of \$100.

I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: \_\_\_\_\_

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

### Memorial Gifts

I wish to purchase a brass name plate in memory of \_\_\_\_\_ for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

\_\_\_\_\_

### Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

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Account Name: University of Oklahoma Foundation  
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Account Name: University of Oklahoma Foundation  
Account Number: 814031844  
Routing Number: 103900036

